

Pre module assignment



Module 2 – Tools & Legislative Powers

Welcome BTEC Student,

Before you attend module 2 of the BTEC Advanced Award in Neighbourhood Nuisance and Anti-Social Behaviour Case-Working you are required to complete the following task. Please beware that there will be a trainer lead group discussion on this task, and it will form part of **your formal assessment of the module**.

Introduction

Since 1998, a wide range of measures has been introduced to curb anti-social behaviour. The Crime and Disorder Act 1998 introduced Anti-Social Behaviour Orders (ASBOs), Child Curfew Schemes, Child Safety Orders, Parenting Orders and Reparation Orders. The Criminal Justice and Police Act 2001 introduced Fixed Penalty Notices, restricting drinking in certain public places, closing disorderly licensed or unlicensed premises, making it a criminal offence to intimidate or harm witnesses in civil proceedings, and making kerb crawling an arrestable offence. The Anti-Social Behaviour Act 2003 clarified, streamlined and reinforced the powers available to practitioners. Changes included:

- Crack house closure powers;
- Ensuring that landlords take responsibility for tackling anti-social behaviour;
- Making Parenting Orders more widely available; and
- Dispersal of groups.

Not only is there a wide range of tools and powers available, but to be at their most effective, it is essential that the right intervention, or combination of interventions, is used at the right time. Enforcement should be matched with support for the perpetrator, where necessary, to tackle the cause of their anti-social behaviour. Where applicable, these interventions should be used incrementally as independent reports have shown that this is what works.

It is absolutely crucial that the needs of victims and witnesses are at the forefront of that approach because if the public is unwilling to come forward or to trust the local practitioners it is unlikely to succeed.

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To assist your introduction to the module you are required to spend some time (approximately 2 / 3 hours) studying the Home Office guidance 'A guide to anti-social behaviour tools and powers'. You will find a full downloadable copy of this document within the student study section.

Please consider carefully sections 1, 2, 3, 5 & 12 only of the guidance.

When considering and reviewing the Guidance think about the following:

- What range of tools and powers are available and audit how many?
- Why is it important to get the right intervention or combination of interventions?
- Why should Enforcement be matched with support?
- How can Incremental interventions and early intervention be used?
- Where should the needs of victims and witnesses sit in our approach, and why?